#### MAR 1 3 2015

# SENATE CONCURRENT RESOLUTION

REQUESTING THE OFFICE OF THE GOVERNOR TO CONVENE A BULLYING PREVENTION TASK FORCE.

WHEREAS, all students have the right to fully participate in the educational process free from bullying, including cyberbullying; and

WHEREAS, a safe and civil school environment is necessary for students to learn and meet high academic standards; and

WHEREAS, bullying, including cyberbullying, like other disruptive or violent behaviors, inhibit students' ability to learn and schools' ability to educate students in a safe environment; and

WHEREAS, keeping students and youth safe requires schools and youth-serving agencies in the State to establish and maintain clear and consistent policies and procedures to address bullying; and

WHEREAS, because students learn by example, school administrators, faculty, staff, parents, guardians, and volunteers should be expected to demonstrate appropriate behavior, treat others with civility and respect, and refuse to tolerate bullying and harassment; and

WHEREAS, protecting youth in Hawaii would be furthered by requiring all youth-serving agencies, public schools, charter schools, and educational institutions that receive state funding to establish, maintain, monitor, and enforce policies and procedures related to all forms of bullying, including cyberbullying; now, therefore,

BE IT RESOLVED by the Senate of the Twenty-eighth Legislature of the State of Hawaii, Regular Session of 2015, the

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| 1<br>2<br>3                      |                                | Representatives concurring, that the Governor is to convene a bullying prevention task force; and  |  |
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| 4<br>5<br>6<br>7<br>8            | consist of Governor, community | T FURTHER RESOLVED that the task force is requested to at least eleven members, to be selected by the from a variety of educational institutions and agencies that will be affected by the implementation bullying policies, including:              |  |
| 10<br>11                         | (1)                            | Teachers;  |  |
| 12<br>13                         | (2)                            | Administrators from educational institutions and agencies;   |  |
| 14<br>15<br>16                   | (3)                            | School mental health professionals;  |  |
| 17<br>18                         | (4)                            | Parents and legal guardians;   |  |
| 19<br>20                         | (5)                            | Youth;   |  |
| 21<br>22                         | (6)                            | Direct service providers;  |  |
| 23<br>24                         | (7)                            | Clergy; and  |  |
| 25<br>26                         | (8)                            | Youth advocates; and   |  |
| 27<br>28<br>29<br>30<br>31<br>32 | create a :<br>instituti        | BE IT FURTHER RESOLVED that the task force is requested reate a model anti-bullying policy for use by educational astitutions, youth-serving agencies, and grantees that proviervices, activities, or privileges to youth on behalf of the tate; and |  |
| 33<br>34                         | BE I                           | T FURTHER RESOLVED that the model anti-bullying policy   |  |
| 35<br>36<br>37                   | (1)                            | A definition of bullying, including cyberbullying;   |  |
| 38<br>39                         | (2)                            | A statement prohibiting bullying;  |  |
| 40<br>41                         | (3)                            | A statement that the policy applies to participation in functions sponsored by the agency, educational   |  |

institution, or grantee;

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(4) A code of conduct;

- (5) A list of consequences, including alternative discipline approaches, that may result from an identified incident of bullying which are designed to correct the bullying behavior, prevent another occurrence or retaliation, protect the victim, and be flexible so that the consequences can be uniquely applied to the individual incident and varied in method and severity;
- (6) A procedure for reporting bullying or retaliation for reporting an act of bullying, including a procedure for anonymous reports of bullying, provided that no formal response be taken solely on the basis of an anonymous report;
- (7) A procedure for prompt investigation of reports of violations of an anti-bullying policy and of complaints of bullying or retaliation, including the name and contact information of the person responsible for investigating reports;
- (8) A procedure of prompt notification of the parents or guardians of the student or youth alleged to have committed an act of bullying and the parents or guardians of the student or youth targeted by the alleged act, provided that if the administrator believes that contacting the parent or guardian would endanger the health or well-being of a student, they may delay such contact as appropriate;
- (9) An appeal process for a party who is not satisfied with the outcome of the initial investigation; and
- (10) A statement that prohibits retaliation against any person who reports or witnesses incidents of bullying; and

BE IT FURTHER RESOLVED that members of the task force serve without compensation; and

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BE IT FURTHER RESOLVED that the task force is requested to submit an initial report of its findings and recommendations, including any proposed legislation, to the Legislature no later than twenty days prior to the convening of the Regular Session of 2016, and a final report to the Legislature no later than twenty days prior to the convening of the Regular Session of 2017; and

BE IT FURTHER RESOLVED that the task force be dissolved on December 31, 2017; and

BE IT FURTHER RESOLVED that certified copies of this Concurrent Resolution be transmitted to the Governor, Chairperson of the Board of Education, Superintendent of Education, and Director of Human Services.

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